Scholarship Application Help Form and FAQ

Hello, and welcome to the Future ACES Scholarship Writing Assistant / FAQ!

The first thing you need to know about the people that work with *Future Aces* is that we genuinely want to help you succeed. The ten teams of committee members that read and review your applications take it very seriously, and always have a very difficult time in selecting the final winners. Please be sure to read the instructions carefully and speak with your guidance department or adult supervisor to satisfy your questions. If additional clarification is necessary, you may contact our Administrative Officer at info@futureaces.org or phone 905-947-9131.

About the Scholarship:

- Successful applicants will have demonstrated their contribution to society by having exhibited good citizenship through extensive volunteerism, community service initiatives and by participating in humanitarian causes.
- Applicants are either in or pursuing a post-secondary school education
- Applicants must be Canadian Residents between the ages of 16-24
 - o Applicants can be pursuing post-secondary education in a non-Canadian institution
- Availability of scholarships is based upon the number and type of donations received prior to the application deadline of January 31st. (Usually 20 -30 recipients chosen each year.)
- The minimum amount of the scholarship is \$1,000.

This Writing Assistant is broken down into sections based on the format we use to evaluate your application.

About the ONLINE APPLICATION FORM:

- Go to our website <u>www.futureaces.org</u> for the application form in the Scholarship section under *Apply for a Scholarship*.
- The tables will automatically expand to include all your information.
- Eliminate spaces at the end where applicable.
- Try to stay within the page range indicated except if you need to add addition information for Exhibit E.

Exhibit A1 - Contact Information:

- Include all of your contact information on your cover page.
- The contact information must be on the <u>first</u> page so that we can easily record it in our data base.
- Double-check all your information, especially your email address, so that we can reach you.

Exhibit A2 – Career Objectives:

- Find your field and type in which career/profession/trade you are interested in pursuing
- If you have multiple interests, give us your top three in order of preference
 - i.e. number them 1, 2, 3.
- Please see the <u>end of this FAQ</u> for more examples of careers, or contact our office if you are not sure which field applies to your choice

Exhibit B - Goals and Aspirations:

- You have 150 words to distinguish yourself. Make every one count!
- We really do care about what your goals are. This is our first impression of you, captivate us!

Exhibit C - University Selection:

- Tell us why you want to attend a certain University/College/Faculty/Training Course.
 - o Is it where your parents went for their degree?
 - o Is it close to home?
 - o Is it the place to be to get the best education in your chosen field?

Exhibit D - How you have applied Future Aces Qualities:

- Choose <u>one</u> experience only.
- Review the *Future Aces Creed* and show how you have demonstrated <u>one or more</u> of these attributes in a
 project or cause that benefited others.
- Tell how you have *applied* your talents to improve your school, community or society.
- Use fewer than 250 words to explain your story.

Exhibit E - Your Volunteer Service:

- Fill in each portion of the chart under the headings marked 1 4.
- Give one brief sentence explaining the group, your position or contribution if it is not obvious, especially if it's an exclusively provincial or local organization.
- Please include the contact information for your supervisor (name / phone no. / email address), this is
 especially important for large volunteer experiences so we can contact them if we have questions.
- 1) only include volunteer experiences that give you a SCHOOL CREDIT
 - o i.e. Co-op placement, leadership course, elementary school project, book club
- 2) only include volunteer experiences in school with NO school credit
 - o i.e. Student Council, Amnesty International Club, Environmental Club, Band etc.
- 3) only include volunteer experiences in the **COMMUNITY**
 - o i.e. hospital, museums, Terry Fox Run, Kids Help Phone, soup kitchens, refuge shelter
- 4) only <u>list</u> **AWARDS** DO NOT include photo copies of awards or articles
- Include ALL of your service hours for the last 4-5 years!
- Use the formula on the application to figure out the hours.
- Make sure you add up the TOTAL. Please do not list just your hours per month/week. Committee
 members will not take the responsibility of figuring out your hours.
- If you have more entries than the table allows, tab the last column to add another row.
- Examples of activities which do not count: Work hours, hours spent learning how to play a sport (however meets, competitions & training with a coach for competitions do count typically under #2), your karate lessons (teach karate to kids would count under #3).
- Leadership camps, conferences and science fairs should fall under #2 or #4 depending on the circumstances. Only count hours you were actually learning/participating (i.e. a 3-day conference does not count as 72 hours).
- If your province/territory has a voluntary service requirement for your Secondary School Diploma, those hours *can* be included on your application.

Exhibit F – Financial Information:

- Self-explanatory, but here are a few tips:
 - (3) The total number of children supported by your parents/guardian *does* include your sibling in university half-way across the country ... it does *not* mean your 30 year-old brother who is working full-time
 - o (5) Do you have any children of your own? Please tell us how many.
 - o (6) Total household salary includes you (if you work), or your 30 year-old brother from the previous example
 - o (7) If you work, please give us the reason i.e. need to help by supporting the family because of ill parent or low income; trying to save up for college/university; gaining work experience; supporting yourself because you are unable to live with your family
 - o (8) If you have extenuating circumstances, please write a few sentences. This area is not a free license to write two pages expanding upon information already given within your application

Exhibits G & H - Letters of Support:

- Glowing letters of recommendation can make the difference between being chosen and missing the cut
- Please send only ONE school support letter and ONE community support letter
- Letters can be addressed to the Foundation or the Scholarship Committee
- Write the Exhibit letter at the top of the support letter i.e. EXHIBIT G, EXHIBIT H
- SCHOOL SUPPORT LETTER is especially important
 - Must be written on school letterhead.
 - o Choose the person who knows you best over the last three and a half years to give us the best insight into your amazing contributions (Teachers and counselors can be the principal's designate)
 - o If you have changed high schools, the letter can be written by someone in your previous school

COMMUNITY SUPPORT LETTER

- o If possible, should be written on letterhead.
- o If they are only writing a generic letter, you would be better to find someone that will write you a personal letter that reflects your contribution.
- Applicants who are no longer in high school may substitute their school letter for a <u>second</u> community letter
- Please make sure there are FIVE (5) of both letters one (1) original and four (4) copies. We at Future ACES do not have the resources to photocopy the letters for you. If your reference writer wishes to submit the letter in an envelope, that is acceptable as long as there are five letters in total.

Exhibit I - Official Student Transcript:

This actually does mean Official Student Transcript. The original transcript should be marked by the office when it is provided to you. One original and four copies please!

A final word:

- Check over all of your information. AND check again. Have your guidance counselor or staff advisor review it.
- Missing or misleading information will disqualify your application.
- EACH of the <u>five</u> PACKAGES goes to a different reader and should have:
 - (1) all the correct information
 - (2) be collated in the right order
 - (3) be stapled in the top left corner
 - (4) Exhibit A as the first page
 - (5) check for spelling & grammatical errors
- All applications must be <u>received in our office</u> on or before the **last day in January**. No exceptions.
 Please submit your application early.
- If you require assistance or additional explanations on any of the exhibits, please email: <u>info@futureaces.orq</u>, or phone at 905-947-9131.

We wish you every success in your submission!

SEE ADDITIONAL CAREER CHOICES ON THE NEXT PAGE.



Career Choices – Examples for Exhibit A2

Applied Technology

Air Conditioning and Refrigeration

Carpentry

Electrician

Engineering Mechanic

Plumbing

Tool and Die Makers

Arts and Performance

Acting for Film, Television, Theatre

Author / Playwright

Dancer Musician

Theatre Production

Visual Arts

Business and Management

Accounting

Business Administration / Management

Economics Financial Services

Marketing

Hospitality, Recreation and Tourism

Culinary Arts

Fitness and Health Promotion Food and Beverage Service Hotel and Restaurant Management

Recreation and Leisure Services

Information Technology

Computer and Network Support Technician

Computer Programmer Game Programming Graphic Design

Community and Emergency Services

Child and Youth Worker

Developmental Services Worker

Fire Fighters
Law Enforcement
Social Service Worker

Education

Early Childhood Educator

Teacher

Law

Court and Tribunal Agent

Law Clerk Lawyer Paralegal

Medicine

Dentist Doctor Optometrist Veterinarian

Health Sciences

Chiropractor
Funeral Services
Health Management

Kinesiology Nursing Paramedic

Personal Support Worker Pharmacy Technician Psychology/Psychiatry

Media

Advertising and Graphic Design Broadcast / Radio / Television Film and Television Production

Journalism

Package and Graphic Design

Arts

Cultural Studies History

Humanities Social Science

Sciences

Physics Chemistry Environmental Biology